

## Student's Perception of Using Zoom Meeting Application in The English Learning Process at The Second Grade of SMK Kesehatan Prima Nusantara in The Academic Year 2021/2022

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**Abstract:** This study aimed to determine the perception of using Zoom Meeting Applications as an application for learning English for students. The use of Zoom Meeting Applications in learning English had been used by English teacher. The kind of this research was a survey through a quantitative method. The population was the second grade of SMK Kesehatan Prima Nusantara in the Academic Year 2021/2022. The researcher used the total sampling technique because the population was less than 100 students. The instrument of this research was a questionnaire that consisted of 45 items. The total percentage of data analysis was the highest category that was chosen was disadvantages of Zoom Meeting Application (70%), during zoom advantages (68%), advantages of Zoom Meeting Application (64%), and the lowest chosen category are features of Zoom Meeting Application (62%). The result of students' perception of using Zoom Meeting Application in English learning was 66%. The researcher concluded that students' perception is enough perception by finding the average of each process chosen by the students. Thus, the result of the research showed that the students dominantly neutral the use of Zoom Meeting Application in English learning.

## INTRODUCTION

The crisis caused by the Covid-19 virus had become a global pandemic, a virus that attacks the respiratory organs. This reality had resulted in changes to a new system order so that people can adapt to viruses by applying the new normal concept, in which the government implements the herd immunity system (natural selection of body immunity against viruses). In the many fields and professions that had felt the impact of this pandemic, the most pronounced impact is in the world of education where previously face-to-face learning had now been transferred to online learning or distance learning.

The Mobile device can help the students continue their lessons through online classes because that is the alternative way to keep learning. Online learning can help students communicate and

share knowledge with their teachers from a distance without face to face. Mobile tools had emerged and shown great potential to help students construct and share information and knowledge for learning through computers or mobile devices. The students learn through online learning which used learning tools with online application platforms such as Zoom, Whatsapp, Google Classroom, Edmodo, Google Meet, and the like (Ari, 2021). In addition, Anderson and Elloumi state that online learning is commonly used including e-learning, internet learning, distributed learning, network learning, e-learning, Virtual learning, Computer-assisted learning, Web-based learning, and distance learning (Terry, 2004). Based on the explanation above, online learning which used learning tools with online application platforms such as Zoom, Whatsapp, Google Classroom, Edmodo, Google Meet, and the like, automatically students cannot carry out learning in the classroom, therefore, distance learning usually used the internet or online learning.

Based on preliminary research the researcher conducted on Monday 16<sup>th</sup> August 2021 through the interview of some of the students and an English Teacher at SMK Kesehatan Prima Nusantara, the researcher found that the English teacher had used Zoom Meeting Application on English Lessons during covid-19 Pandemic. The teacher used Zoom Meeting Applications to take attendance and distribute materials and assessments.

Although the teacher had used Zoom Meeting Applications in the learning process well, it seems that problems still occur. The researcher found that some of the students had problems. First, it was indicated that the weakness of the internet network is also considered to be an obstacle that is often experienced by the teacher and students. This was especially so for teachers and students who live in rural or remote areas, it would be very difficult for students to get internet access. As a result, they were late in collecting an assignment given by the teacher, and the teacher's explanation was unclear during Zoom Meeting Applications.

The second was the students had a limited quota; costs were also an obstacle because aspects of the welfare of teachers and students were still far from expectations. When they used their internet quota to meet their online media needs, they obviously couldn't afford it.

Third, most of the students had negative perception of using Zoom Meeting Applications that they found difficult in online learning, but some of them were not. They had perception that online learning was not effective and the students difficult to understand the materials without a teacher. The researcher also asked students if the online learning barrier was ineffective. The obstacle was that students find it difficult to understand the material being given since it cannot be explained in person and detail by the teacher.

The last was the students' English test score achievement was still under the minimum mastery criterion was 75. It seems based on the result of learning during the pandemic. The data 56% who uncompleted score and the minimum mastery criterion (KKM) are 75 for English lesson (*Can see appendix*).

Related to the statements above, students' perception had an important role to find out students' perception of Using Zoom Meeting Applications in the English Learning Process at the Second Grade of SMK Kesehatan Prima Nusantara In The Academic Year 2021/2022. Perception refers to peoples' views about the world around them based on their experience, and it is affected by their views. Based on the problems above, the researcher assumes that there were different Perception among students in using Zoom Meeting Applications in English Learning. Therefore, the researcher was interested in research to find out whether the students had positive or negative Perception of using Zoom Meeting Applications in the English Learning/

## **METHOD**

The researcher would use quantitative research. Quantitative research is a kind of research that collects data in the form of a number. According to Sugiono, research is called quantitative because the data of the research used numeric and using statistical analysis (Sugiono, 2009). The kind of this research was a survey through a quantitative method. The population was the second grade of SMK Kesehatan Prima Nusantara in the Academic Year 2021/2022. The researcher used the total sampling technique because the population was less than 100 students. The instrument of this research was a questionnaire that consisted of 45 items. The researcher did the validity instrument through three experts. In analyzing the data, the researcher used quantitative descriptive analysis

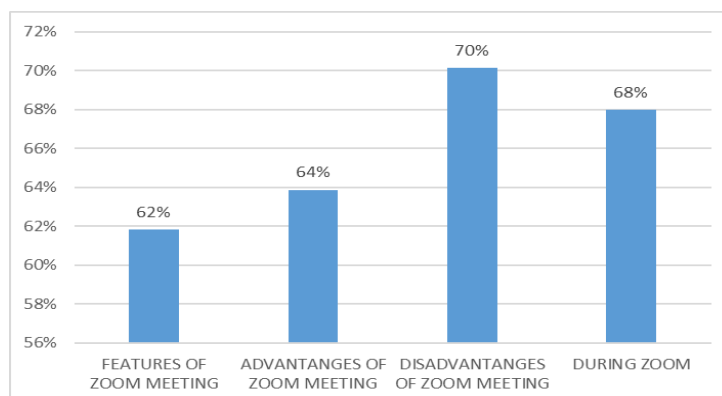
## **FINDING AND DISCUSSION**

### **Findings**

In this section, the researcher explained what the researcher found during the research by being analyzed and interpreting the data to answer the research question: What is students' Perception on using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022? The data in this research are collected from the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022. There are 29 populations taken as the sample to be further analyzed. The final result of the data served as numerical data because the kind of research surveyed through descriptive quantitative.

The instrument in this research is a close questionnaire. In distributing the questionnaire, the researcher used the link of Google form. The researcher shared it through WhatsApp message. The researcher calculated the students' answers into the table and chart to know the description and percentage of the students' perception of using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022.

According to the research question about the students' perception of using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022, the researcher divided into four categories related to the perception of Zoom Meeting Application. There are using features of Zoom Meeting Application, advantages of using Zoom Meeting Application, disadvantages in using Zoom Meeting Application and during Zoom Meeting Application in English learning process. Each of them is served in the form of a percentage. The chart below showed the percentage of four categories and each of them had a different level of percentage. The description of the data about students' perception of using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022 is as follows:



**Picture 1. The description of the data about students' perception of using Zoom Meeting Application**

The chart above explained the total percentage of the students' perception of using Zoom Meeting Application in the English Learning Process in the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022. The highest category that is chosen is during Zoom Meeting Application (68%), advantages of Zoom Meeting Application (66%), features of Zoom Meeting Application (63%), and the lowest chosen category are disadvantages of Zoom Meeting Application (50%). The percentage is gotten by finding the average of each process chosen by the students.

### Discussion

Several things can be noted down related to the student's perception of using Zoom Meeting Application in the English Learning Process in the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022. To find the result of the research, data are analyzed using percentages and a mean formula. From the finding of the research, it shows the students' perception of using Zoom Meeting Application in the English Learning Process in the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022 can be divided into four categories:

1. Percentage of Students' Perception on using Zoom Meeting Application by students based on features of Zoom Meeting Application in learning English. Based on the total percentage each item is 62% % with an interpretation percentage in the range of 60% – 79% (Enough Perception) in using features Zoom Meeting Application in learning English.
2. Percentage of Students' Perception on using Zoom Meeting Application by students based on advantages of Zoom Meeting Application in learning English. Based on the total percentage each item is 64 % with interpretation percentage in the range 60% – 79% (Enough Perception) advantages of Zoom Meeting Application in learning English.
3. Percentage of Students' Perception on using Zoom Meeting Application by students based on disadvantages of Zoom Meeting Application in learning English. Based on the total percentage each item is 70 % with interpretation percentage in the range 60% – 79% (Enough Perception) disadvantages of Zoom Meeting Application in learning English.
4. Percentage of Students' Perception on using Zoom Meeting Application by students based on during zoom in learning English. Based on the total percentage each item is 68 % with an interpretation percentage in the range of 60% – 79% (Enough Perception) during zoom in

learning English.

Guntur stated that Zoom Meeting Application is a communication application that used various devices both cellular and desktop, and this application is also used to conduct face-to-face remotely with a large number of participants (Guntur, 2021). In addition, Veni stated that online learning or distance learning, teaching learning process must be kept carried out by zoom is the best solution (Veni). The based explanation above, it can be concluded that Zoom Meeting Application features are used as a communication application that used various devices both cellular and desktop, and this application is also used to conduct face-to-face virtually there are some advantages of Zoom Meeting Application in English Learning: Easily meet online from anywhere. Never miss a class, it's easy to attend Zoom Meeting Applications online from wherever you are. Although the theory said Zoom Meeting Applications can help students and teachers in English learning virtually, the finding of this research showed that students' opinions of using Zoom Meeting Applications are different.

Based on the finding above, showed that there are different Perception of the students. The total mean percentage of the student's perception of using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022. The highest category that is chosen is disadvantages of Zoom Meeting Application (70%), during zoom advantages (68%), advantages of Zoom Meeting Application (64%), and the lowest chosen category are features of Zoom Meeting Application (62%). The result of students' perception of using Zoom Meeting Application in English learning is 66 %. The researcher concluded that students' perception is enough perception by finding the average of each process chosen by the students.

## CONCLUSION

Based on the finding and discussion that had been presented in the previous chapter, the researcher concludes that there are different Perception of the students. The total mean percentage of the student's perception of using Zoom Meeting Application in the English Learning Process at the second grade of SMK Kesehatan Prima Nusantara Bukittinggi in the Academic Year 2021/2022. The highest category that is chosen is disadvantages of Zoom Meeting Application (70%), during zoom advantages (68%), advantages of Zoom Meeting Application (64%), and the lowest chosen category are features of Zoom Meeting Application (62%). The result of students' perception of using Zoom Meeting Application in English learning is 66 %. The researcher concluded that students' perception is enough perception by finding the average of each process chosen by the students.

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