

## The Effect Of Using Impromptu Speaking Method Towards Students' Fluency In Speaking At Eleventh Grade Of SMA Negeri 2 Bukik Barisan

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**Abstract:** This research was due to discover the effect of using impromptu speaking method toward students' fluency in speaking. This research is quantitative research and the kind of this research is experimental research. The design of this research is Pre experimental research with one group pretest posttest design. The population of the research was the eleventh grade student at SMAN 2 Bukik Barisan, which consisted two classes. In taking the sample, the researcher used purposive sampling technique, in which IPA class became the sample of the research, which consisted of 15 students. The data were gotten from the students' speaking test that were given before and after treatment was given. The result of the research indicate that the score of the students' posttest is higher than the score of the students' pretest. The mean score of pretest is 59.867 where the mean score of students' posttest is 69.50. It mean that the impromptu speaking speaking method gave contribution toward the students' fluency in speaking. In addition to test hypothesis, the  $t$ -obtained is 14.61 while  $t$ -table on  $\alpha = 0,05$  is 1.761. It mean that the  $t$ -obtained is higher than  $t$ -table. In other words, the  $H_a$  was accepted, which stated that there was significant effect of using Impromptu Speaking method toward students' fluency in speaking at the Eleventh grade students of SMAN 2 Bukik Barisan. It can be concluded that, using Impromptu speaking method gives significant effect for students in learning speaking especially in speaking fluency. In short, impromptu speaking method can improve students' fluency in speaking that the teacher gave for them.

### INTRODUCTION

In language learning, there are four skills. They are listening, speaking, reading, and writing. Among those skills, speaking seems the most important skill (Penny, 1991). In addition, speaking is an integral part of people's daily lives. Consequently, speaking should be learned and

mastered by students. In conclusion, speaking plays an important role in making a daily life with other people in order to express their idea, thought and feeling, gather information and also communicate each other.

Speaking is used to communicate and to convey meaning from the speaker to the hearer. According to Brown (2004), speaking is an interactive process of constructing meaning that can involve producing, receiving and processing information. Furthermore, Nunan (2003) stated that speaking is the productive aural/oral skill. It consists of producing systematic verbal utterances to convey meaning. From those experts, it can be concluded that speaking is one part of language skills that can be used by the students to express their ideas orally.

The next definition is derived from Brown and Yule who said that speaking is a productive skill which enables one who has this skill to express the needs-request, information and service. By speaking, the students can practice daily conversation to express their feeling and ideas. When speaking, the students learn how to organize the idea, express the language in spoken form with good pronunciation and stressing. They also learn about how to convey meaning of the language based on the context that they are speaking. Indeed, through speaking the students can express their ideas and communicate each other.

In learning English in the classroom, the students are able to interact and communicate with their friends by using English. If the students do not have skill to speak English, they will get difficulties to express their ideas in the classroom activities. Therefore, the students must have skill in speaking in order to be able to share and express their ideas and opinions to someone and take part in the classroom. In teaching English speaking in the classroom, the teacher should use an appropriate method to make the students be active and enjoy in learning English. In conclusion, English teachers should be creative to use teaching method in order to encourage and motivate the students more easily to learn the target language.

The use of appropriate method in teaching and learning process can influence the students' achievement in learning language, especially in speaking fluency. According to Brown (1994), "Method is describe as an overall plan of systematic presentation of language based upon a selected approach. Brown (1994) point out method is generalized set of classroom specification for a achieve linguistic objectives. Method tent to be concerned primaly with teacher and student role and behaviors and secondarily with such features as linguistic and subject-metter objectives, sequencing, and materials. In short, using the appropriate method can be one of the reasons for the success of teaching learning process.

There are many methods can be applied in teaching and learning process to increase students' speaking fluency. One of the methods is Impromptu Speaking method. The Impromptu speaking method is one of the alternative method that can be used to increase the students' speaking fluency which will be able to give good results as the effort of applying to solve the students' problem (Henderson, 1982). Lucas (2009) stated that impromptu is delivered with little or no immediate preparation. He says that when someone is asked to deliver speech, the person does not have preparation time or in other words, it is spontaneous. There are some benefits of an impromptu speaking method, this method can improve oral expression of thought, develop confidence in public speking, think quickly on your feed, and develop leadership and communication skill (Barruansyah, 2018). So, this method can reveal the students' fluency to organize thought quickly, confidently, naturally, and logically.

During Impromptu Speaking method, the students are given freedom to express their ideas related to the topics which are chosen by them. After every students has finished in doing impromptu speech, they will get feedback. The feedback are in form of question and answer session

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with the other students. Through impromptu speaking method, students become more active in oral communication and it can improve students speaking fluency. Mulyana stated that Impromptu speaking method is a speech done on the spur of the moment, without specific preparation. It means that someone ready to speak whenever and whatever topic is given based on their prior knowledge. In this context, impromptu speaking is usually easy for those who have wide insight and knowledge. Moreover. The use of impromptu speaking method can help the students to freely express their opinions or ideas, issues of topic on hand.

Unfortunately, Based on the preliminary research by of SMA Negeri 2 kec. Bukik Barisan on Januari 30th 2021, the researcher found some problems that related to speaking, especially in speaking fluency. First, the students were afraid of speaking English. Because they were not confident enough to deliver their ideas trough English in an oral communication. They were afraid of making mistakes in grammar, pronunciation, of fluency. When the teacher asked them to speak english, many of them refused, and they said they could not.

The second problem they did not use the opportunity to speak English outside the classroom though it was free to talk to their friends . The third problem is the researcher assumed that the teacher seldom used an appropriate technique in teching English especially in teaching speaking. So the teacher just asked the students to make a text or conversation by written, and then the students memorize it to practice their speaking. They did not make habit of it. In consequently, when they forget a the word they memorized, they were not able to continue the speech. Than, when the students made pauses or stopping, it indicate that they are still lack of speaking fluency. Those factor effect them in developing speaking skill, especilally in dealing with fluency. “fluency is the maximally effective operation of the language system so far acquired by students” (Brumfit, 1984).

If it is seen from the problem of the students themselfe that I got from interview 8 students and Engglish teacher on february 9th 2021 via telephone, they said that they are not confidant in using english. They are afraid to make mistakes about grammar, pronunciation and soon. And also they are not used to using english, because they only use english in the classroom. It makes them not fluent in english.

Based on problems above, the researcher assumes that the impromptu speaking method is good in solving students’ problems, espeacially in students’ fluency in speaking. This research was due to discover the effect of using impromptu speaking method toward students’ fluency in speaking.

## **RESEARCH DESIGN**

In this research, the researcher used two variables which they were variable X and variable Y. Variable X is Impromptu Speaking method while variable Y is students’ speaking fluency. To collect the data the researcher used quantitative research. Quantitative research uses objective measurement to gather numeric data and need to be quantified by statistical formula. The population of the research was all of the eleventh grade students of SMA Negeri 2 Bukik Barisan Academic Year 2020/ 2021. The total population of this research was 42 students. In the research, The researcher took one class for the sample. The research choosed this class with certain consideration. To determine a sample in this research, the technique uses is purposive sampling technique.

In this research, a speaking test in a form of monolog used as the instrumentation for the class. The test conducted twice. There were two kinds of tests that used in this research, pretest

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and posttest. Collecting the data, the data taken from the students speaking test. Technique of the data analysis used by the researcher was  $t_{test}$  formula to analyze the data and to find out how the effect of using Impromptu Speaking method towards students' speaking fluency. The researcher used statistical calculation of  $t_{test}$  to determine the final calculation (t-calculated) of using Impromptu speaking method toward speaking fluency.

## **RESULTS AND DISCUSSION**

The data of this reasearch was gotten by the researcher based on the research that had been done at the elevent grade students of SMA 2 Bukik Barisan. The data was gained by giving pre-test abd post-test for the sample class. Pre-test was given before treatment, and post-test was given after treatment. The data of this reserach was the scores of the students' fluency in speaking test in a form of speaking tests. The kind of speaking tests was monolog that consistest of one topic of each student.

Speaking is one of the important languge skill that should be mastered by students. Without mastery speaking the student cannot practice english and communicate with each other. In speaking, the speaker should speak fluently. But in fact, More of students difficult to speak fluently when their speak. For this reasons, the reseacher should find some effective method that might be used to improve students' fluency in speaking is using impromptu speaking method.

Impromptu speking is speaking in the front of people with very shot preparation and without using notes (Rozakis, 1995). It mean that in impromptu speaking, the speaker did not have much time to think what they are going to deliver. There are some steps of implementing impromptu speaking. Firts, the lecturer provided the topic for the students. Than, the students choose the topic. After they got the topic, they were given time for a while to think about the topic. Next, they delivered theyr speech based o n topic. After finish, the students got the feedback fro the lecture and the other students (Henderson, 1982).

Based on this research. The researcher had found the effect of using impromptu speaking method toward students' fluency in speaking. There was one class which involved in this research. The researcher choosed only one class because of considaration. The research was conducted by the speaking tests. In this case, the function of the testt wast to know the students' fluency in speaking based on the thopic selected.

In the classroom process, the researcher did some step. First, this class was given pre-test. And than, the researcher gave the treatment based on the topic. After that, the researcher gave the post-test. After both of tests were done, the researcher got the mean score, the standard deviation of pre-test. Based on the analyzed data, the result of the both test were gained would be calculated by comparing the score of the using t-test. It was found that there was significant effect of using impromptu speaking method towards the students' fluency in speaking.

Futhermore, statistically calculated that the result of t-test was 14.61 which was then value of t-table 1.761. Than, the result of study suppoeted the researcher hypotesis and indicated that there was significant effect of using impromptu speaking method toward students' fluency in speaking at eleventh grade of SMA 2 Bukik Barisan with the level of significance was (a) 0.05.

In addition, impromptu speaking method was useful for the teacher and students. The teacher was be easier to explain the lesson by simulating the idea of the students by using impromptu speaking method and the student was be easier in think and speak in an organised and logical manner. Therefore, Impromptu speaking method is an effective method in learling English especially in lerning speaking. In the other word, its mean that the impromptu speaking method useful and help the students and teacher achieve the aim of teaching and learning process,

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especially in teaching and learning speaking. It can be concluded that the impromptu speaking method is useful method in helping the students to improve their fluency in speaking. Than, by using impromptu speaking method in teaching speaking make the teaching process enjoyable and interesting. It also attracted the students' understanding in speaking fluency.

## **CONCLUSIONS**

Based on various explanations before that the purpose of this case is to know the effect of using impromptu speaking method toward students' fluency in speaking. In this research, there was one class which was treated by using impromptu speaking method. The class was given twice test. They were pre-test and post-test. After the test was done, the reasearcher compared the scores of both test by using t-test formula.

Based on the explanation from the previous chapter, it can be concluded the results were:

1. In the result, the mean score of pre-test was 59.866 and the mean score of post-test was 69.5. So. Based on the result of pre-test and post-tes, it can be concluded that the the score of the students who use impromptu speaking method in learning speaking was higher than before.
2. In this research, t-calculated there was in the null hypotesis ( $H_0$ ) was rejecte. It can be seen in t-calculate ( 14.61) higher than t-table (1.761).
3. Based on the result, the alternative hypotesis ( $H_a$ ) was accepted. Thus, alternative hypotesis ( $H_a$ ) there is significance effect of using impromptu speaking method toward student' fluency in speaking. So, this method was useful in helping students to improve their speaking fluency.

Based on the conclusions above, the use of impromptu speaking method in teaching and learning speaking give significance effect to students' flency in speaking at SMA 2 Bukik Barisan. As could be seen on the result of the research, the research gives some suggestion as follow:

1. It is expected that the teacher can use impromptu speaking method in teaching to help the students' interest in learning speaking.
2. The teacher is able to develop speaking skill especially in speaking fluency using impromptu speaking method with interesting topic. Thus, the student will fell enjoy to speak and communucate in inglish effectively.
3. Impromptu speaking method can be used to help the students when doing presentation
4. It is suggested to the next researcher to apply this method and it can be as an additional reference of futher research with different disscussion for the next researcher.

To teach english especially speaking skills, the students need to practice a lot to speak. In other words, Impromptu Speaking Method is suitable to be applied to help the students to improve their speaking skiils.

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