The Correlation Between Students' Interest In Speaking And Students Speaking Achievement At XITH Grade Of MAN 2 Bukittinggi

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Abstract: This study aims to determine the relationship between student interest and students' speaking scores in class XI MAN 2 Bukittinggi in the 2020/2021 academic year. This study uses a quantitative approach to the type of correlation design. The population in this study were all class XI at MAN 2 Bukittinggi consisting of 10 classes with a sample consisting of 71 students taken through a purposive technique. Data collection is done through questionnaires and tests. Students were asked to fill out a questionnaire related to their interest in speaking. The speaking data was taken from tests conducted in class. Researchers used SPSS for 20 windows to manage the data. The researcher used the Person Product Moment formula to determine the direction of the correlation and the magnitude of the correlation between students' interest in speaking and student achievement. The results of this study indicate that there is a relationship between students' interest in speaking and the achievement of speaking skills in class XI MAN 2 Bukittinggi in the 2020/2021 school year. The researcher found that the correlation coefficient between students' interest in speaking and the achievement of speaking skills in class XI MAN 2 Bukittinggi is 0.508. The correlation was positive and significant. This means that Ho is rejected and Ha is accepted. Thus, there is a positive relationship between students' interest in speaking and the achievement of speaking skills in class XI MAN 2 Bukittinggi. Based on the results of the study, it can be concluded that the higher the student's interest in speaking, the better the achievement of speaking skills.

INTRODUCTION
        English is the language use in all aspects of communication, technology, art and science. In addition English plays an important role as a global language, such as in the field of education,

many projects aim to improve the concept of better education for example as student exchange, research, seminars, workshops, etc. Then, many people use English as their communication language.

Beside that in Indonesia, the Ministry of National Education had decided that English, as the first foreign language. It must be taught in every school, taught from elementary schools to universities. Moreover, the four skills in English such as listening, reading, speaking and writing must be thought.

Furthermore, process of teaching and learning English concentrated on four skills for learners. The skills are listening, speaking, reading and writing in English (Jannah, 2016). Then, if people tried to learn English, absolutely they would learn all skills in English. For that four skills, speaking play as an important role in mastering English.

In learning English, speaking is one of skills that is important for the students to get it. Have the students mastered the speaking skill? They can express their felling and idea appropriately based on the context and situation in learning English.

Besides, speaking is a skill which deals not only the production of what the speaker says but also the expressions of the speaker, so that, people will understand what they say each other easily. Speaking must be practiced in daily life. Someone who speaks should have sufficient vocabulary to express what they want to say.

According to Penny Ur (2009), she stated that "As a skill, speaking is the most used skill by people than the other three skills. People who know the language are called "speakers" of the language, as if speaking including all other types of knowledge; and many, if not, most foreign language learners are primarily interested in learning to speak" (Fulcher, 2014). It means that, speaking is important, and it is most used skill by people then the other skills.

In this research the researchers want to examine student's interests of English speaking in learning English at ten grades in MAN 2 Bukittinggi. Then the researcher wants to know how it relates to students Speaking achievement obtained by students in second grade at MAN 2 Bukittinggi.

The researcher fined some problem when observation in MAN 2 Bukittinggi, the problem such us: The first problem was some of students shy or even scared to speak English in learning English process in the class room. It seen by the researcher when observation. At the time teacher teach about descriptive text then, the teacher give explanation about popular tourist attraction in the world. After that the teacher' ask the students to describe their favorite tourist attraction from other countries, it is present by using a picture. Then, the researcher see the students was shy when teacher ask the students then the student only smile and don't say anything, then when the students take exam, some of them get good mark in speaking.

Then, the student's only smile when the teachers ask them to speak because the students shy to make mistake when they speaking English. Contrary to the attitude of shy, some students have good mark in speaking during English learning process in the classroom. For instance DH and FC got 78 announcement topics during English learning process. Meanwhile the standard competency is 75 and the student's achievement above is mote then standard competency.

The third problem was some of students less interest in English speaking during English learning process with material announcement in the class room. It is seen from the students was not attention during learning process, then they have lest confident to speak English and the students doesn't have the gratification after speaking English in English learning process. On the other hand, some of them got good achievement in speaking during English learning process.

Based on the problem above, the researcher want to know the relationship between

students' interest and students speaking achievement at second grade in MAN 2 Bukittinggi. Interest was the important thing in learning process. It is part of intrinsic motivation to support students' achievement in learning process. Then, interest is one psychology factor for students' success in learning process in the class room.

Then, interest in specific subject would give the opportunity for the students would get good achievement in the subject. For instance the students' interest in English and the students enjoy every part in English like speaking in English. Then, the students will do everything to support the speaking skill although it was hard to do but, the students will do it. When the students do everything to support the students speaking skill, it means the students will have attention to learn then, the students would have self-confident to speaking, after that, the students will make relevance about interest and speaking and the last the students would have self-satisfaction after the students focus learning speaking with high interest in speaking then the students can speaking English well.

Based on Zoetan Dorney in his book said that, positive cycles in high motivation will got high achievement, or negative cycle low motivation would got low achievement. If the students high motivation it means the students high interest and the students would get high achievement (Dornyei (2011). Then the student's achievement in speaking very influenced by the students' interest in speaking.

Based on the explanation above, the researcher was interested to conduct the research about Based on the explanation above, researchers are interested in conducting research that aims to determine the relationship between student interest and students' speaking scores in class XI MAN 2 Bukittinggi in the 2020/2021 academic year.

RESEARCH DESIGN

In this research, researcher used correlation design. In this research population could be people, institution, things and etc. On the other hand, in this research the population was all of socend grade students of MAN 2 Bukittinggi. In this research, it would be used non probability sampling. The researcher would take IPA1 and IPA 2 as the sample in this research that about 71 students. The researcher takes IPA 1 & 2 because those classes are handled by one teacher. This research would use questionnaire and test for collecting the data the researcher would use questionnaire for collecting the students data of interest and test for collecting data of students speaking achievement in English learning process.

RESULTS AND DISCUSSION

This research analyzed the data by using quantitative methods. In finding, it consists of three sections. The first step was describes the basic information derived from the analysis of each variable through descriptive statistics. After that, was about prerequisite analysis. The last was presented the analysis of research data by using Pearson correlation formula which ware processed by SPSS 20 for windows. Meanwhile, the discussion explains about the important point that should be developed from the research findings.

Based on the data analysis above, the researcher has found that the coefficient of correlation between students' interest and speaking achievement at the second grade of MAN 2 Bukittingi was 0,508. There is a positive correlation between two variables because the result has positive symbol. From the result above, the magnitude of the correlation is sufficiency because it is between0,40 – 0,59. Clearly, if the students have high interest automatically she/he have low ability in speaking or when the students have low interest automatically she/he have high ability in speaking

achievement.

This research is about the correlation between students' interest and speaking achievement at the second grade of MAN 2 Bukittinggi. It can be said that correlates between students' interest as variable X and speaking achievement as variable Y. The data are gotten from questionnaire and test. The questionnaire uses Likert scale which consists of "strongly disagree, disagree, neither agree, agree, and strongly agree" for responding. After that, the researcher uses test. The researcher do the speaking test in the class with help by the English teacher of MAN 2 Bukittinggi.

In analysis data, the researcher calculatedstudents' interest and speaking score by using Product Moment Formula. It is found that there is the correlation between students' interest and speaking achievement at the second grade of MAN 2 Bukittinggi. Moreover, there is also positive correlation between two variables. Positive correlation has meaning that if the students have high interest automatically she/he have low ability in speaking or when the students have low interest automatically she/he have high ability in speaking achievement. This research supporting by theory from Based on Zoetan Dorney in his book said that, positive cycles in high motivation will got high achievement, or negative cycle low motivation will got low achievement,interest come from instrinsik motivation so if high interest will got high achievement, or negative cycle low interest will got low achievement.

Additionally, based on hypothesis testing, the result of r_{xy} is 0,508, and r-table is 0,2335 on df = 71-2 = 69, alpha = 0,05. Because r_{xy} is bigger than r-table, Ha is rejected and Ho is accepted. It means that there is the correlation between students' interest and speaking achievement at the second grade of MAN 2 Bukittinggi. In summary, the result of this research supports the research hypothesis that there is sufficient correlation between students' interest and speaking achievement at the second grade of MAN 2 Bukittinggi.

In this finding, it can be seen that interest was related to students' speaking achievement. Regarding the components of interest, first, general attitudes can help students to establish good relationships and successful communication. Not only that, they also try to develop empathy with their peers. Meanwhile, general attitude could help students in their interests. They could help and achieve personal goals. Then, enjoyment of activity allows students to enjoy language, and helps them to be more confident in speaking. In addition, the ability to adjust would lead students to solve problems effectively when facing challenges in language learning. Furthermore, personal importance, it could motivate students to achieve it and be able to continue speaking in English well. Then, intrinsic interest can provide a strong impetus to learn the language well. Finally, the report choice was able to have a big influence in realizing the greatest goals of students.

As a result, the role of interest is important in second language learning. interest can not be separated in the learning process. English teacher should be aware of the concept of interest and make the effort as much as possible to develop the students' abilities in learning. Additionallyinterest can be developed by the teacher. The teacher can use many stategies in teaching, such as discussion group in order the students can express their feelings openly and share those feelings with others (Siahan, 2018). That process can help the students having self confidence, having good relationships with their friends, and eliminating problem in language

Based on experince of the researcher in doing the obsevation andthe research, the students have many problems in speaking. Interest is not only the factor which makes the students was weak in speaking, but there are still many factors that cause the students can notget achievement inspeaking skill. When the researcher did inteview with the English teacher, the students could not speak in English because they also didn't know about pronounciation, grammar, and vocabulary. Thus, there are many factors that make the students difficult to speak in English.

In fact, in language learning especially for speaking skill, there are many ways to improve the students' speaking skill. In speaking class, the students have important role in order they could get achievement in speaking. The students have to have instrinsick motivation because it can increase self esteem, confidence, and willingness to communicate. Besides, the students who have self motivation are expected to participate actively in the classroom activities and speaking in English outside the classroom. Moreover, the students should select, arrange the words, make the sentences, and express it in order they can have good in speaking. Thus, the students can demonstrate their comprehension and express self through meaningful and grammatical sentences verbally

CONCLUSIONS

The purpose of this research is to know whether there is correlation or not between students' interest in speaking and speaking achievement at the second grade of MAN 2 Bukittinggi. In this research, it correlates the students' interest in score and the students' speaking score. Based on the research question about the correlation between students' interest and speaking achievement.

The researcher concluded that there was significant correlation between students interest and their speaking achievement it has positive correlation. Students interest influenced their speaking achievement, it was showed by result of their test.Briefly, if the students have high interest automatically she/he have high in speaking achievement or when the students have low interest automatically she/he have low in speaking achievement.

Based on the findings above, it has proven that there is the correlation between students' emotional intelligence and speaking achievement at the tenth grade of SMKN 1 Baso. It can be seen on the result of the research, the researcher would like to give suggestions as follows:

1. The English teachers were expected to motivate their students to increase their interest in speaking.
2. Make the atmosphere of the class more conducive in order to make the teaching learning process more a live, full of fun for all students.
3. As the condition of students in speaking, they often shy or even scare being loughed by their friends. Give them motivation to be more relaxed in speaking and tell them do not to be afraid to make mistake, because that was a process to gain success.
4. For the students, they are expected to increase their interest in speaking by practicing what they have learned at school.
5. The researcher is still beginning to do the research, and the researcher also needs more suggestion and guidance from the lectures. Moreover, the researcher still has many revisions to make a perfect research.

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